GENDER, EMPOWERMENT AND IMPLICATIONS FROM RESEARCH

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IDC 2012: Integrating Research, Policy and Practice Center for Development Studies: University of Auckland 3-5 December 2012

Presentation Outline

- *Introduction
- Research area/methods
- Research questions
- Theoretical background
- *****Findings:
 - Phase 1 of research: Findings from key informants (policy level)
 - Translating 'empowerment' across three levels (policy makers, development practitioners, beneficiaries/participants)
 - Phase 2 of research: Findings to date from case studies (local level)
 - Positive and negative outcomes common to all four countries
 - Differences across countries that influence outcomes
 - Involvement of men
- Implications for policy and practice

Research area/methods

- *Research based on a study of **economic empowerment** activities/projects in four countries of the **Greater Mekong Subregion:** Cambodia, Lao PDR, Myanmar, Vietnam
- *Qualitative and exploratory research based on a small grant from the Norwegian Research Council (in cooperation with NTNU, a university in Norway)
- ❖ First phase is completed: key informant interviews in four countries and different levels (local, national and international actors/institutions)
- ❖ Second phase consists in in-depth interviews with project beneficiaries/participants through a number of case studies. We are still in the early stages of this phase.

Theoretical background (history of the research)

- Starts from Andrea Cornwall's inquiry into the usefulness of development terms such as Gender and Empowerment, and whether they have become simple just buzzwords
- •We attempt to provide an answer using Sandra Harding's approach of sciences from below, by:
 - having different stakeholders define what empowerment means to them, and
 - finding gaps and similarities between the perspectives of policy makers, practitioners and beneficiaries of empowerment projects on the meaning and outcome of empowerment.

Research questions

- ❖What is the meaning of empowerment? Are there differences in the way (1) policy makers, (2) development practitioners and (3) beneficiaries view the goals and nature of 'women's empowerment' that is induced by project activities?
- ❖In income generating projects, how does income translate into empowerment (however defined)? Do different stakeholders (the 3 types noted above) differ in their views of what 'works' and 'doesn't work' in that pathway to empowerment?
- Where do men fit in? Does their participation make a difference for women's empowerment? Under what conditions are they supportive, or under what conditions do they hinder these activities?

Phase 1: Higher level institutions provided key informant information

- These include organizations such as
 - ***UN Women**
 - ***UNDP**
 - Ministries or Departments of Women's Affairs, or units responsible for women affairs or gender issues (e.g., Ministry of Women's Affairs in Cambodia; Gender Equality Network – working with Dept. of Social Welfare in Myanmar)
 - National Women's Unions (Lao, Vietnam)
 - International and National level NGOs/NPAs and networks (Cambodia, Lao, Myanmar, Vietnam)

Findings from phase 1: Translating 'empowerment' from level to level

- ❖ Interviews indicate that the conception of 'empowerment' appears to differ significantly depending on the level at which the concept is used:
 - International organizations focused on a rights-based approach, and women gaining personal power, especially decision-making power, voice, and authority (women as individuals)
 - National level government agencies and women's organizations are often constrained by the fact that 'power' is seen as too political and implies taking power away from men; some agencies also promote women's role but in essentially traditional terms
 - ❖ At the provincial or local level, the concept of empowerment seems to be more 'reflective' of local cultures and values and where people often explain empowerment as a household or community process as opposed to an individual one
- ❖ Also, 'empowerment' in the sense of the English language term is very difficult to **translate** on the local level in most of these countries

Phase 2: Focus on different types of economic empowerment projects (case studies)

- ❖ How is 'empowerment' viewed by beneficiaries, and under what conditions do positive or negative outcomes tend to be generated?
- Cambodia: empowerment of urban poor homebased workers through the creation of membership-based organizations and networks (MBOs/MBNs: cooperatives/producer groups, saving groups, others) mostly women, also marginalized men
- Myanmar: empowerment of rural and urban poor through CBOs and SRGs (Self-Reliance Groups), microcredit, and local production (working with INGOs and UN organizations)
- **Lao PDR**: empowerment of villagers through Non-Profit Associations (**NPAs**) and partner organizations
- **Vietnam**: empowerment of very poor villages through a series of projects coordinated by the provincial and village-level Vietnam Women's Union (**VWU**), working with international donors

Findings to date (similarities across countries): evidence of common positive outcomes

A few of the many **positive outcomes** found include:

- Women's status rises when economic gains are substantial and men appreciate the additional income and do not feel threatened (Cambodia)
- 2. Women's increased status may be sustainable if the new knowledge they gain continues to be valued in the community even after the project period is over

(Vietnam, Myanmar)

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- Increased competence in generating income and inclusion in membership-based groups and networks can often translate into more 'voice' in the community and more of a sense of self-worth for women and marginalized men (Cambodia)
- With groups and networks the gains also appear to be more sustainable
- Groups also provide the social space for women to come together in many settings, and gain access to leisure, travel, knowledge of the wider world (Vietnam)

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- 4. These displays of competence and confidence may also allow women (although not usually the poorest) to **move up politically** to become community, provincial or national leaders (*Vietnam*, *Laos*)
- 5. Long-term complementary projects (e.g., over a 10 year period) may do more good than the usual 2-3 year project positive changes are more sustainable if the project period is long → social change takes time (Vietnam)

The importance of these positive empowerment outcomes needs to be clearly recognized – income is not the only benefit of these projects. However, we find that **most projects report only positive outcomes**, and policy makers usually only hear reports that fit their preconceptions of 'empowerment'; the reality is more complicated.

Findings to date (similarities): Evidence of common negative outcomes

A few of the many **negative outcomes** include:

- Some empowerment gains are **not sustainable** if the economic gains are not sustained (e.g., markets change *Lao*, *Myanmar*)
- 2. **Women's status tends not to rise** when the economic gains are very small, even in impoverished households (*Myanmar*)
- 3. When men feel their role is threatened, or it is implied that they cannot provide for their families, they can react very badly (Cambodia, Vietnam, Myanmar, Lao)
- 4. Economic empowerment projects may result in **increased work for women**, **without benefit for women themselves** (*Lao, Vietnam, Myanmar*)

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Differences across countries affecting the outcomes of empowerment projects

Some of the main differences across countries include:

- ❖ **Institutional contexts** (e.g., influences project's effectiveness, degree of democratic processes involved, sustainability, ability to negotiate social change)
- **Cultural considerations** (e.g., affecting the willingness of men to take over some of the housework, support women's paid work)
- ❖ Frequency of domestic violence and tensions within the household (differences within and across countries may be related to men's self-confidence, ability or inability to provide for the household, views of 'masculinity' and 'men's work', etc.)
- * **Aspirations of beneficiaries** (urban vs. rural, ethnic majority and different ethnic minorities, other determinants of aspirations)
- **Economic level** (affecting local prioritizing of <u>immediate</u> <u>economic</u> vs. <u>non-economic</u> or <u>long-term</u> benefits)
- * Relative remoteness from influence of return or circular migration, and urban/'mainstream' education, media, institutions (these may open up possibilities for change, whether positive or negative)

Implications for policy and practice: Listening to the beneficiaries (the meaning of 'empowerment')

- ❖ **Goals** should be defined and **outcomes** should be assessed from the point of view of **beneficiaries**. These may not always correspond to views of empowerment by IOs and NGOs.
- ❖ The preliminary findings suggest that empowerment is very contextual in the way it is interpreted, and that empowerment measures should first try to establish what people think of empowerment and how they can be empowered, before attempting to measure empowerment.
- Getting a participatory approach to evaluation is not enough if indicators of empowerment have been predefined.
 - We need to involve beneficiaries in defining and designing empowerment indicators before we attempt to measure empowerment.

Implications for policy and practice: The involvement and support of men

- ❖ Depending on the cultural context, there is often a critical need for including men in these, and/or initiating parallel, economic projects for men (partners) rather than targeting only women, or other ways to ensure men's engagement and support – particularly if they are seriously underemployed
- Across the four countries, it became very clear from KIIs that men should be involved, **if not directly in income generation or supporting activities**, at least in terms of **awareness-raising and sensitization** in order to
 - increase the effectiveness of the project outcomes, and
 - * reduce potential conflict and violence related to men's belief in their breadwinner role, and their view of gender roles

Finally, to promote empowerment and head off potential problems...

- The presence of organizations that can understand gender dynamics and power relations, and help negotiate solutions, is very important when carrying out 'empowerment' projects, and
- ❖ The tendency on the part of government organizations and donors to want to see only positive outcomes needs to be recognized and countered, if we are to be able to design, implement and assess empowerment projects in a way that really meets the needs and priorities of the intended beneficiaries (participants).

Thank you

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