



Challenges of Implementing a Sustainable Secondary School Reform Curriculum

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Investigated three areas

- How the reform curriculum was initially introduced to teachers?
- Teachers' beliefs and understandings of the reform curriculum.
- Classroom practices of teaching English as a second language.

Challenges

Initial introduction
to teachers



Classroom practices of
teaching English

Intervention Strategies

- Official notifications
- Train the trainers workshop
- Curriculum Personnel school visits
- Secondary school inspector visits
- Curriculum Policy statement
- Teaching syllabus

- Grammatical emphasis
[accuracy / form]
- More teacher centred
lessons
- Curriculum Ownership

Final Thoughts

Conclusion

Ownership of the secondary English curriculum is in the infancy stage. The use of a top down policy approach was problematic in the initial implementation phase. Solutions have to be provided to assist in the long term acceptance and sustainability of the curriculum.

Recommendations

- Subject specific professional development
- Collaboration between Education Department, secondary schools and teacher training institutions on professional development programs for English teachers